

Child:	Clinician:	Parent/caregiver:	Start date:	End date:
--------	------------	-------------------	-------------	-----------

Add Checkmark and Date if Skill Achieved

Strategies	Component Skills	Child Response	Parent Skills
MODELLING Provide the child with a model of how to say a target word/phrase.	<ul style="list-style-type: none"> Understand what to model Make eye contact with child and draw attention to mouth and movement Decrease rate of production 	Child tries to imitate parent's model.	<input type="radio"/> Understands <input type="radio"/> Using with support <input type="radio"/> Using independently
ELICITING Create opportunities for the child to say the word/phrase.	<ul style="list-style-type: none"> Provide model and wait for child to imitate Provide a choice Have child fill in the blank Ask a question 	Child will produce the target word.	<input type="radio"/> Understands <input type="radio"/> Using with support <input type="radio"/> Using independently
CUEING/FEEDBACK Provide cues/feedback that help the child say the word/phrase more accurately.	<ul style="list-style-type: none"> Judge accuracy of child's production Model with decreased rate Simultaneous production Provide verbal cue Provide visual cue Provide gestural cue Give knowledge of performance Give knowledge of results 	Child will produce the target word more accurately.	<input type="radio"/> Understands <input type="radio"/> Using with support <input type="radio"/> Using independently

Types of Home Practice Activities	Child Expectations	Parent Skills
Structured activity with limited response options (e.g. Home Practice sheets).	Child will produce target word in highly structured situation where there are limited response options.	<input type="radio"/> Can run the activity <input type="radio"/> Models <input type="radio"/> Elicits <input type="radio"/> Cues/provides feedback <input type="radio"/> Can engage and motivate child
Structured naturalistic activity with several response options (e.g. book, craft, game, etc.).	Child will produce word or phrase in a structured activity where there are several response options	<input type="radio"/> Can run the activity <input type="radio"/> Models <input type="radio"/> Elicits <input type="radio"/> Cues/provides feedback <input type="radio"/> Can engage and motivate child
Daily routine or specific activity that provides child with the opportunity to use target word/phrase (e.g. bath time, getting dressed, meal time, etc.).	Child will produce word/phrase in a specific daily routine or activity where s/he knows the target is expected.	<input type="radio"/> Can set up the routine/situation <input type="radio"/> Models <input type="radio"/> Elicits <input type="radio"/> Cues/provides feedback <input type="radio"/> Can engage and motivate child
A specific conversational situation where the parent monitors the child's speech and reminds child to use a target that they can produce independently.	Child will produce word/phrase accurately with minimal cueing from the parent (e.g. parent gives choice or asks for clarification "Pardon?" or models target when child makes an error).	<input type="radio"/> Can monitor child's speech in conversation <input type="radio"/> Can identify correct/incorrect productions <input type="radio"/> Can provide feedback that cues child to self monitor & self correct <input type="radio"/> Can engage and motivate child