



presents

# Digging Deeper: A practical, in-depth look at motor speech assessment and therapy

Debra Goshulak, M.H. Sc. Reg. CASLPO

Date: **Thursday, March 2<sup>nd</sup> - Friday, March 3<sup>rd</sup>, 2023**

Time: 8:30am - 3:30pm EDT (will include ½ hour lunch break and short breaks)

Location: Zoom (live participation, not recorded)

Participants must have a strong internet connection; ethernet connection is suggested.

## TO REGISTER

Send your name, preferred e-mail address, phone #, profession (SLP/CDA) to:

Elissa Flagg [elissaf@speechandstuttering.com](mailto:elissaf@speechandstuttering.com)

Subject: Digging Deeper Registration, March 2-3, 2023

Registration Deadline: **Friday, Feb 17<sup>th</sup>, 2023**

## FEES

Fee: \$450 - Early Bird by Monday, February 6<sup>th</sup>, 2023; \$500 after February 6<sup>th</sup>, 2023

Space is limited to 20 participants!

Slides will be made available electronically to participants

It is recommended that participants have some prior motor speech training and/or experience.

\$50 processing fee for refund requests. **No refunds after Feb 17<sup>th</sup>, 2023.**

*This workshop is subject to minimum enrolment numbers by the registration deadline.*

*A full refund will be provided if the workshop is cancelled.*

**This advanced two-day workshop will** provide clinicians with more in-depth and practical information on assessment and treatment of preschool and school age children using a motor-based approach. Case studies and learning activities will be used to illustrate and apply assessment and treatment content. Participants are asked to bring a couple of games they use with children and story books they use in therapy, and a client case so they can immediately apply workshop material to a child on their caseload.

**This workshop is intended for SLPs** who work with children with speech sound disorders.

CDA's may also attend if their supervising SLP has previously taken/is taking this course at the same time.

### Day 1 will focus on:

- observation and analysis of motor speech movements
- use of ITEMS (Informal Tool for Early Motor Speech)
- goal and vocabulary selection based on assessment observations
- multiple case studies to demonstrate and practice motor-based analysis and goal setting

### Day 2 will focus on:

- cueing strategies and motor learning principles
- parent participation
- two comprehensive case studies to illustrate and demonstrate the treatment principles
- participant's case study to support application of material with a child on their caseload